

YEAR 3/4 CURRICULUM OVERVIEW: CYCLE 2

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Would you like to be an Egyptian Mummy?	Electrical Circuits	Were the Tudors Really Terrible?		Where are all the Living Things?	What's happening with the Weather
Literacy	Diary extracts Recounts of museum visit Non chronological reports Newspaper reports	Instructions Explanation texts Diary Entries	Diary extracts Narrative Non chronological Reports Research skills Poetry		Explanation Texts	Poetry - shape poems Non chronological reports Explanation texts Narrative
Numeracy (aside from normal lessons)	Measurements	Tables Analysing data	Graphs Analysing Data		Measurements	Graphs Analysing Data
Science		Create simple circuits Understand use of switches and bulbs			Classify living things Look at how animals adapt to environment Food Chains	
History	Find out about life in ancient Egypt - compare pictures and accounts, e.g. clothes, food, schools, homes,		Research Tudor times. Use evidence and artefacts from the Tudor period. Look at Tudor homes and society. Henry VIII and his six wives.			
Geography	Identify Egypt in the world. Identify regions of Egypt and the River Nile. Use an atlas and maps.		Use fieldwork to observe, measure & record Use 8 points of compass, symbols & keys			Describe & understand climate, rivers, mountains, volcanoes, earthquakes, water cycle, settlements, trade links, etc.
Art	Study Ancient Egyptian art including hieroglyphs Sketching using different pencil techniques..	Printing (electric circuits / wires)	Clay (Tudor roses) Tudor Portraits		Brush techniques (food chain animals / plants) Collage - animals	Water colours / mix colours effectively / mood (extreme weather scenes)
DT		To create Santa's grotto with a working light and	Tudor Baking Making and designing bread			

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		switch.			
PSHE	Right and Wrong				
Modern Languages	Listen & engage Engage in conversations, expressing opinions Speak in simple language & be understood	Listen & engage Engage in conversations, expressing opinions Speak in simple language & be understood	Listen & engage Engage in conversations, expressing opinions Speak in simple language & be understood	Listen & engage Engage in conversations, expressing opinions Speak in simple language & be understood	Listen & engage Engage in conversations, expressing opinions Speak in simple language & be understood
Physical Education	Dance based around Ancient Egypt and the Nile and Egyptian Farming.	Gymnastics	Invasion Games	Athletics	Outdoor fielding and striking games.
Music	Perform with control & expression solo & in ensembles	• Improvise & compose using dimensions of music Follow scheme	Begin to develop understanding of history Appreciate wide range of live & recorded music		
Computing	Use of logo Simple algorithms	Algorithms Introduction to Scratch	Presenting ideas using word processing Multi-media activities Research using the internet	Spreadsheets	Databases
RE	Continue to follow locally agreed syllabus for RE	Follow scheme	Follow scheme	Follow scheme	Follow scheme