

Ethos

We empower pupils in our school by promoting their independence, confidence and self-esteem. This in turn has a positive effect on all aspects of their learning and development.



*"Looking back over last year Georgia achieved so much. She always had a smile on her face going to school and when she came home. I don't think she thought it was work, she was just having fun."
Parent, 2014*

*"Using an eye-gaze communication device Claire was able to communicate her views with great confidence and determination."
Local Inclusion Officer, 2014*

*"We're so pleased with the progress Ellie has made since starting at Dunston. In just a year she has achieved so much."
Parent, 2015*

Parent, 2015

Dunston Primary & Nursery Academy

Dunston Primary and Nursery Academy is an Enhanced Resource (ER) mainstream school. Our school provides unique specialist provision for children with cerebral palsy and other physical impairments.

We believe learning occurs in an integrated way which is person centred, holistic and recognises the child as a whole.

A multidisciplinary team along with the child and parents, work together to ensure learning takes place all day. This helps a pupil to develop intellectual, communication, emotional, social and physical abilities.

Pupils are encouraged to use these skills to be active and discover their own solutions to the many challenges of daily living.



Inclusion

Pupils are supported within the main body of school and are integrated with their peers into existing classes, as well as taking part in whole school activities such as educational visits, celebrations and events.

“The school is very inclusive and pupils with a disability settle happily into the life of the school.”

Ofsted (2016)

Staff

We have a highly trained specialist team with qualifications in Conductive Education, MOVE, Augmentative and Alternative Communication, Assistive Technology and Special Education Needs.

Pupils have access across the week to specialist teachers, health care professionals and a team of highly trained teaching assistants who support their skill development.

Our Aims

- Happy, confident and highly motivated pupils
- Improve motor and communication skills
- Increased independence in daily life
- Develop problem solving abilities
- Realise every pupil’s potential
- Personalised goal driven progress
- Meaningful and purposeful to a child and their family

“Pupils who have a physical disability work successfully...They make good progress overall because their learning needs are very well understood by staff.”

Ofsted, 2016

Personalised Learning

Individualised programmes may be offered to individuals or small groups to develop skills in:

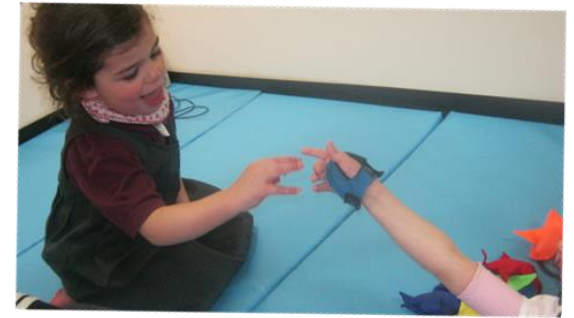
- Self-help/life skills
- Gross motor
- Fine motor
- Communication
- Assistive technology
- Structured literacy/numeracy programmes
- Social skills
- Problem solving

Facilities

Both the specialist ERS classroom and the main school are adapted throughout. The school and grounds are fully accessible.

Examples include:

- Height adjustable interactive whiteboards
- Wheelchair accessible wildlife area
- Large classrooms and wide corridors to promote independence for disabled pupils moving around school



Contact Us

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